***Number the Stars* WebQuest**

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**Introduction**

What do you know about what took place in Europe and Denmark during World War II? Who was Adolf Hitler? What happened to the Jewish people?

*Number the Stars*, written by Lois Lowry, takes place in Denmark during World War II. It is a heartfelt story about two friends who face fear and danger; yet, it is also a remarkable story of the Holocaust and the people of Denmark during that time. The Holocaust is not an easy topic to explore. Though it was a terrible time in history, it is an important topic to learn about so that nothing like it will ever come about again.

**Task**

The Germans censored all the newspapers in Denmark because they did not want the citizens to know what was really happening. Illegal newspapers were printed by the resistance movement so that people would know the truth. One of the resistance newspapers was called "De Frie Danske" which means "The Free Danes". You will imagine that you are a reporter for the resistance movement. It will be your job to research information for the "De Frie Danske." The people of Denmark must be aware of the events that are unfolding around them and in neighboring countries.

Using resources from this WebQuest (and other credible sites if necessary) and dictionaries, your job will be to research one of the three topics for "De Frie Danske" to inform the citizens about the war.

**Research Topics**

1. **Understanding the Holocaust**
   1. Who were the Allies? What countries were involved? Who were the Axis powers? What countries were involved? What is "occupation" of a country?
      1. Allies: <http://www.nww2m.com/2011/12/allies-and-axis-whos-who-in-wwii/>
      2. Axis Powers: <http://www.ushmm.org/wlc/en/article.php?ModuleId=10005177>
      3. Occupation (Find a definition that is appropriate to our studies of the Holocaust. Review the timeline to find and list German occupation.): <http://www.ushmm.org/wlc/en/article.php?ModuleId=10007306>
   2. What is a swastika? What did it symbolize during World War II? What is the "yellow star?" What did it symbolize? Who had to wear it, and why?
2. Swastika: <http://www.jewishvirtuallibrary.org/jsource/Holocaust/Swastika.html>
3. Star of David: <http://www.jewishvirtuallibrary.org/jsource/Judaism/star.html> and <http://www.aish.com/jl/sp/k/48942436.html>
4. Holocaust Badges: <http://www.jewishvirtuallibrary.org/jsource/Holocaust/badges.html>
   1. What was the Holocaust? (give an overview) Who was responsible for it? Who was Hitler? Who were the Nazis?
5. Brief History of Holocaust: <http://www.ushmm.org/wlc/en/article.php?ModuleId=10005143>
6. Hitler: <http://www.biography.com/people/adolf-hitler-9340144#world-war-ii>
7. Nazi Party: <http://www.history.com/topics/world-war-ii/nazi-party>
   1. What was Hitler's "Final Solution?" What is deportation? What is genocide?
8. Genocide: <http://www.ushmm.org/confront-genocide/defining-genocide>
9. Deportations: <http://www.ushmm.org/outreach/en/article.php?ModuleId=10007716>
10. Final Solution: <http://www.ushmm.org/outreach/en/article.php?ModuleId=10007704>
11. **Danish Resistance Fighter**
    1. Who is Knud Dyby? What did he do? What was his regular job? How did this help him do his "other" job?
       1. Knud Duby: <http://www.rongreene.com/dyby.html>
    2. What is sabotage? Describe in detail the work of the Gestapo and the SS Police State.
12. Sabotage (define in the dictionary)
13. Gestapo: <http://www.jewishvirtuallibrary.org/jsource/Holocaust/Gestapo.html>
14. SS Police: <http://www.ushmm.org/outreach/en/article.php?ModuleId=10007675>
    1. What was the "Resistance?" Who were they? What did they do? List and describe some of their activities.
15. Resistance: <http://www.ushmm.org/wlc/en/media_nm.php?MediaId=3543> and <http://www.ushmm.org/wlc/en/article.php?ModuleId=10005213>
16. German Resistance: <http://www.ushmm.org/wlc/en/article.php?ModuleId=10005208>
17. Resistance - In ghetto: <http://www.ushmm.org/wlc/en/article.php?ModuleId=10005416>
18. Rescue: <http://www.ushmm.org/wlc/en/article.php?ModuleId=10005185>
    1. What is liberation? Describe the liberation of the Nazi camps? Tell about the events. Tell about death marches and why they were occurring.
19. Liberation: <http://www.jewishvirtuallibrary.org/jsource/Holocaust/lib1.html>
20. Death Marches: <http://www.ushmm.org/wlc/en/article.php?ModuleId=10005162>
21. Liberation of Nazi Camps: <http://www.ushmm.org/wlc/en/article.php?ModuleId=10005131>
    1. After reading *Number the Stars*, it has become apparent that Denmark tried different means to help Jewish people. Describe the Rescue in Denmark.
22. Rescue in Denmark: <http://www.ushmm.org/wlc/en/article.php?ModuleId=10005185>
23. **Jewish Citizen of Denmark**
    1. Before the war began, Jews were gradually loosing many basic privileges. Research about the loss of rights and record the restrictions that were placed on the Jewish people.
       1. Harsh Rules of Hatred: <http://www.graceproducts.com/frank/harsh.html>
       2. Jews are Isolated from Society: <http://www.jewishvirtuallibrary.org/jsource/Holocaust/history.html> (scroll down until you see this heading)
    2. Define and provide enough information about the following terms to help us understand who are Jews and some of their religious beliefs: Rabbi, Who is a Jew?, synagogue, Star of David, and Rosh Hashanah.
24. Rosh Hashanah: <http://www.jewishvirtuallibrary.org/jsource/Judaism/holiday2.html>
25. Who is a Jew?: <http://www.jewishvirtuallibrary.org/jsource/Judaism/whojew1.html>
26. Rabbi: <http://www.jewishvirtuallibrary.org/jsource/Judaism/Rabbis.html>
27. Synagogue: <http://www.jewishvirtuallibrary.org/jsource/Judaism/ettiquette.html>
28. Star of David: <http://www.jewishvirtuallibrary.org/jsource/Judaism/star.html>
    1. During the war, Jewish privileges and rights became very restricted. Some Jewish people were forced to live in ghettos. Describe life in a ghetto. What can you do? What can you not do? How do you live? Provide some information about the Warsaw Ghetto uprising.
29. Ghettos: <http://www.ushmm.org/wlc/en/article.php?ModuleId=10005059>
30. Warsaw Ghetto: <http://www.jewishvirtuallibrary.org/jsource/Holocaust/uprising1.html>
    1. As the war progressed, persecution of the Jewish people became much worse. Jewish people were forced into concentration or extermination camps. Auschwitz is a well-known extermination camp. Describe in detail the conditions and how the Jewish people were forced to live while describing some of the history of the camp creation.
31. Establishment and Expansion of Auschwitz: <http://www.jewishvirtuallibrary.org/jsource/Holocaust/auschbirk.html>
32. Auschwitz – Living Conditions: <http://www.jewishvirtuallibrary.org/jsource/Holocaust/auconditions.html>
33. Auschwitz – Daily Life: <http://www.ushmm.org/remember/the-holocaust-survivors-and-victims-resource-center/benjamin-and-vladka-meed-registry-of-holocaust-survivors/behind-every-name-a-story/grossman-family/grossman-familyauschwitz-part-3>

**Conclusion**

As a concluding activity, you will write one wish that you have for mankind for the future on your "Star of Hope". Think about what you have learned from this story and WebQuest. I hope you have learned a lot about human decency, kindness, and courage, as well as the story of the people of the Holocaust.

<http://ajms.lancastercsd.com/UserFiles/Servers/Server_3127410/File/Lancaster/AJMS/number%20the%20stars.htm>